



**C. E. Vail Elementary
Today's Readers, Tomorrow's Leaders**

**Campus Improvement Plan
2016-2017**

Developed by the C. E. Vail Elementary Administration in collaboration with the Teachers, Parents, Business Representatives, and Community Representatives

**Approved by the La Feria I. S. D. Board
On: __**

Preparing All Students for Life-long Success



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C.E. Vail Elementary

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Principal
Non-Teaching Professional
Teacher
Teacher
Teacher
Teacher
Parent
Parent
Business Representative
Community Representative
Community Representative
Central Office Representative



Ten (10) Components of a School-wide Program

<p>Comprehensive Needs Assessment</p> <p>Appendix</p>	<p>Increase Parental Involvement</p> <p>Pages 33-36</p>
<p>School-Wide Reform Strategies</p> <p>Pages: 42</p>	<p>Transition of Preschool Children</p> <p>Page: 14</p>
<p>Highly Qualified Teachers</p> <p>Pages: 29-31</p>	<p>Teacher Decisions Regarding Assessment</p> <p>Page: 14</p>
<p>Professional Development</p> <p>Pages: 14</p>	<p>Assistance to AT-RISK Students</p> <p>Pages: 22, 26-27</p>
<p>Recruitment and Retention of Highly Qualified Teachers</p> <p>Pages: 29-31</p>	<p>Coordination & Integration of Services & Program</p> <p>Pages: 42</p>



C. E. Vail Elementary Campus Improvement Plan 2016-2017

La Feria I.S.D. Vision Statement

La Feria ISD is a premier school district that produces articulate, goal oriented learners who exhibit family values, integrity and stewardship. Teachers in the classrooms promote critical thinking and utilize research-based teaching strategies to ensure all students have added value. The district produces college and career ready students that are successful, accomplished, collaborative professionals. The community supports its school through business/community partnerships and parental involvement.

La Feria I.S.D. Mission Statement

The mission of La Feria ISD, as visionary leaders in pursuit of educational excellence, is to ensure all students maximize their individual potential enabling them to pursue their chosen college goals and career endeavors by providing an array of curriculum options, individualizing instruction, and measuring student growth, facilitated by a devoted staff and community who never underestimate the ability of our students.

C. E. Vail Mission Statement

It is the mission of this school to produce students who are well mannered and who can achieve to their utmost capability. There is a commitment by all personnel to hold students to high expectations so that they can achieve and excel in a program that emphasizes quality instruction, discipline, and parental/community involvement.

La Feria I.S.D. Motto

The La Feria Independent School District's motto relates the belief that high expectations are essential for students and staff to be able to achieve and excel. High expectations yield high performance.

Introduction

The district believes that it is essential that we offer educational opportunities which provide excellence and equity for all students. To meet our goals we, as professional educators, must dedicate ourselves to developing the unique gifts and talents of all of our students. Working collaboratively as teachers, administrators, board members, and community, we can assure that all students will have equal access to quality instructional programs which will enable them to develop to their full potential.

Planning Procedures

The purpose of planning is to provide direction for school personnel in the implementation of quality programs for all students. Planning at La Feria I.S.D. is a collaborative process that involves the school board, superintendent, administrators, teachers, parents, community representatives, and business representatives. The district planning cycle defines the process of planning:



April-June	Collect and Compile Data	September	Approval of the Campus Improvement Plans
June	Evaluation and Assessment/Goal Setting	August-May	Implementation of DIP and CIP
June	District Planning	January	Mid-Year Evaluation
July	Approval of the District Improvement Plan (DIP)	April-June	Collect and Compile Data
August	Campus Planning		

Comprehensive Evaluation and Needs Assessment

District and Campus Improvement Plans are developed by the use of a Comprehensive Evaluation and Needs Assessment that includes disaggregated data, surveys, and other information. The needs assessment is used to identify strengths and needs. The Comprehensive Evaluation and Needs Assessment includes a disaggregation of data by the following special populations: All Students, Hispanic, White, Economically Disadvantaged, Title I Migrant, Title I Regular, ELL, Bilingual, ESL, Special Education, Gifted and Talented, and Career and Technology. The Comprehensive Evaluation and Needs Assessment is used by the District Planning Committee, the Campus Planning Committees, administrators, and teachers to develop strategies in improving the academic performance of all of the above special populations.

Federal and State Programs

C. E. Vail Elementary is a school-wide project school. The following programs support this:

- | | | |
|--------------------------|---|--|
| Federal Programs: | Title I, Part A
Title II, Part A
Title II, Part D
Title III, Part A
Title IV, Part A
Title V, Part A
Title I, Part C
E-Rate | School-wide Instructional Activities and Strategies
Teacher and Principal Training and Recruiting
Enhancing Education Through Technology
Language Instruction for ELL and Immigrant Students
Safe and Drug Free Schools and Communities Act
Innovative Education Programs
Migrant Education Program
Telecommunications, Internet connectivity, Infrastructure |
| State Funded Programs: | State Compensatory Education, Bilingual/ESL Education, Optional Extended Year, Gifted & Talented Education, Special Education, School Improvement Program and Technology Fund, Instructional Materials Allotment. | |
| Locally Funded Programs: | Professional Development, ESC One Consortiums, Guidance and Counseling, SBDM Programs, TexPrep. | |
| State Initiatives: | Reading Student Success Initiative, Math Student Success Initiative, Governor’s Educator Excellence Award Grant Program, District Academic Teacher Excellence Grant, Fitness Gram. | |

District and Campus Improvement Plans will incorporate all planning requirements of the State Compensatory Education Program, Title I Regular and Migrant Programs, Bilingual/ESL Programs, Gifted and Talented Programs, Special Education Program and Career and Technology Programs. All funds are used to provide maximum supplementary help to students who most need it. The resource column provides the type of fund used and an estimated amount for most strategies in the plan. The District Improvement Plan will have large estimated amounts as resources and Campus Improvement Plans will list the amounts in further detail



Goal I: : By 2017, the students at La Feria I.S.D. will meet expectations and show progress closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

Objective 1. C. E. Vail Elementary will implement STAAR strategies to increase scores in all grade levels and all subject areas.

Action	Activity	Persons Responsible	Resources/Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. The principals will receive copies of the District Comprehensive Evaluation and Needs Assessment Report that will be used to develop a Campus Comprehensive Evaluation and Needs Assessment report. This will enable principals to disaggregate data to develop the Campus Improvement Plan with the help of their Campus Planning Committee.	Principals	Comprehensive Evaluation and Needs Assessment Report	8/1/16	Admin. Meeting Agenda	Admin. Meeting Agenda
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. Unit tests will be created and given throughout the school year at all grades. Results of the Unit Tests will be distributed to parents. No more than 10% of instructional time will be allotted for testing.	Principals, Teachers, Curriculum Coaches	Unit Tests, Time, Staff	At the end of each unit	Unit Tests Results Reported on Principals Report	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. Principals will disaggregate the STAAR/Istation scores to include a breakdown of scores by teacher, by objective, and by any other method that will demonstrate strengths and needs. This information is to be discussed with the teachers to insure that appropriate strategies are being implemented to reach the stated goal and objective.	Principals, Asst. Principals, Dept. Heads	STAAR Scores Istation Scores Fund: Local	8/1/16	Principal's Meeting Agenda, Strategies Listed on CIP's	Principal's Meeting Agenda, Strategies Listed on CIP's
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 4. Principals will conference with teachers on student profiles to set standards of achievement.	Administrators, Teachers	Materials, Personnel and Time, Resources	After Each Benchmark	Agendas, Sign- In Sheets	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 5. C. E. Vail will require teachers to use the Texas Essential Knowledge and Skills (TEKS). Teachers will align timelines to TEKS and STAAR, and L.F.I.S.D. curriculum.	Administrators, Teachers	TEKS, STAAR Blueprints, L.F.I.S.D. curriculum	Each Six Weeks	Six Weeks Timelines	STAAR Scores



Action	Activity	Persons Responsible	Resources/Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 6. Teachers will use varied teaching strategies such as: guided reading, direct teaching, the inquiry method, differentiation strategies (twice weekly), cooperative learning and teaching toward learning styles.	Teachers, Campus Administrators	Materials, Staff, Time	Weekly, Aug. 2016 through May 2017	Lesson Plans	Lesson Plans
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 7. Teachers will attend in-services to enhance instructional strategies for STAAR and L.F.I.S.D. curriculum.	Administrators, Teachers	Personnel, Time, Materials, Workshops Fund: Local	Aug. 16-19, 2016	Sign-In Log	Teacher Evaluations
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 8. Teachers will review STAAR Blueprints to establish any changes in structure or content that may affect student performance.	Building Lead Teachers, Dept. Heads, Teachers, Curriculum Coach	STAAR Blueprints, CSCOPE Fund: Local	8/19-21/15	Meeting Agendas, Sign-in Sheets	Meeting Agendas, Sign-in sheets
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 9. RtI will continue to determine the appropriate program based on the students' instructional needs.	Principal, RtI Committee	Staff, Time	Every Six Weeks	RtI Meeting Sign-In Sheets	RtI Meeting Minutes
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 10. A monitoring report will be completed and returned to the district Curriculum and Instruction Office every six weeks. The report will detail areas of the District Improvement Plan that have been implemented for each semester.	C&I Staff, Principals, Directors	Principal's Report	End of Each Semester	Principal's Report	Comprehensive Evaluation and Needs Assessment
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 11. All STAAR campuses will continue to utilize a campus data team. The team will continue to receive training in DMAC and be responsible for data analysis.	Principals, Campus Data Team	Staff, Time, Eduphoria	After Each Assessment / Benchmark	Sign-in Sheet Training Agenda	Disaggregated Data
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 12. The Curriculum Coaches will work with the teachers at C. E. Vail Elementary with benchmarks, TEKS, programs, and instructional strategies to address identified weaknesses.	Curriculum Coaches, Principal	Time, Staff, Place	Mon-Thur. of Each Week	Curriculum Coaches' Log	Weekly Curriculum Coaches' Instructional Plan



Action	Activity	Persons Responsible	Resources/Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 13. Curriculum Coaches will disaggregate the STAAR/Istation scores to include a break down of scores by the previous year's teacher. This information is to be presented to the principals to ensure that appropriate strategies are being implemented to reach the stated goal and objective.	Curriculum Coaches	Eduphoria, STAAR, TPRI, TEJAS LEE Scores Fund: Local - \$50	End of 1 st Six Weeks	Strategies Listed in CIPs, Sign-In Sheet	Strategies Listed in CIPs, Sign-In Sheet
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 14. All campus administrators, curriculum administrators, and superintendent will conduct walkthroughs for class observations at campuses. Feedback will be provided to teachers to ensure instructional alignment and rigor are practiced.	C & I Personnel	Time, Staff	Weekly	Schedule, Walkthroughs	Principal's Report, STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 15. C. E. Vail Elementary will assist the district in providing in-service for teachers to enhance instructional strategies for STAAR for all core courses.	C&I Staff, Principal	Time, Materials	As Scheduled	Agendas	STAAR, End-of-Year Benchmarks
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 16. C. E. Vail Elementary will assist the district in providing in-service for teachers to enhance instructional strategies for STAAR for all core courses.	C&I Staff, Principal	Time, Materials	As Scheduled	Agendas	STAAR, End-of-Year Benchmarks
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 17. C. E. Vail will assist the district in compiling a comprehensive evaluation and needs assessment based on data from DMAC, Principal's Report, surveys and other data including the number of students in a class, K-4 (22 to 1). The report will contain disaggregated information that will be used by the board, DPC, and administrators to formulate the new DIP for 2016-2017.	C&I Staff, Principal	STAAR Scores, Surveys, Reports, PEIMS, Principal's Report Fund: Local-\$200	Jan. to June 2017	Comp. Evaluation and Needs Assessment Report	DIP 2016-2017
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 18. C. E. Vail will monitor the advanced scores to determine if we are at or above the state averages in grade 3 through 4 in all tested subject areas.	Principal, Dept. Heads, Teachers, Curriculum Coaches	Curriculum Developed Commended List	Principal's Meeting	Benchmark Results	STAAR Results



Action	Activity	Persons Responsible	Resources/Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 19. Principals and teachers should identify all students that did not meet the passing standard on the STAAR and current benchmarks. Emphasis must be placed on Eco. Disadvantaged, At- Risk, Sp. Ed., Migrant, LEP, Bil/ESL, GT, and Title I students.	Principals, Dept. Head, Teachers	Eduphoria, STAAR Student Reports Fund: Local-\$50	After Each Assessment	Student Profiles	Instructional Strategies Listed on AIPs, CIPs
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 20. Teachers will seek out STAAR resources to provide students with more practice for preparing for STAAR assessments.	Principals, Dept. Heads, Teachers	Budget, Staff, Time	throughout the 2016-2017 year		Unit tests, benchmarks, and STAAR results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 21. All classroom teachers will incorporate strategies to build vocabulary knowledge across all subject-areas.	Teachers	50 Ways to Close the Achievement Gap	8/22/16-6/1/17	Lesson plans	Unit tests, benchmark and STAAR results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 22. All classroom teachers will use more formative assessments to guide instructional decisions and use data from assessments to drive instruction.	Principals, BLTs, Teachers	Staff, Time	8/22/16-6/1/17	Lesson plans	Unit tests, benchmark and STAAR results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 23. C.E. Vail teachers will share instructional strategies with colleagues to build teachers' capacity and knowledge of effective instruction.	BLTs, Teachers	Staff, Time	Weekly	Agendas	Walkthroughs, Observations
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 24. C. E. Vail Elementary will implement afternoon, Friday and/or Saturday Academies throughout the year.	Principals, Teachers	Time, Staff \$15,000	Fall 2016, Spring 2017	Student Rosters	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 25. LFISD campuses will utilize data rooms to monitor campus goals through assessment.	Principals Staff, Campus Personnel	Surveys, Time	Thought the 2016 – 2017 SY	Survey Results, Schedules	Comprehensive Evaluation and Needs Assessment



Objective 2. By 2017, the C.E. Vail will monitor student progress and passing standards in ELA and mathematics for grades 3rd & 4th utilizing CBAs, Benchmarks, and the STAAR assessments for All, Hispanic, White, and Eco. Disadvantaged, At-Risk, Sp. Ed., Migrant, Bil/ESL, Title I, and LEP students.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. Each homeroom teacher will promote reading through the following: establish an individual student goal for earning AR (Accelerated Reader) points per semester.	Campus Administrators, Teachers, AR committee	Staff, Time, Materials, Accelerated Reader Program, \$14,000	Daily, Sep. 2016 through May 2017	Increased STAAR Scores, AR Points Summary Sheets	Increased STAAR Scores, AR Points Summary Sheets
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. Each teacher will promote the following activities: A) Practice proper mechanics using DLA/DOL; B) submit "Vail Thoughts" articles for <u>Lions Roar</u> "	Campus Administrators, Teachers	Staff, Time	Every Six Weeks	STAAR Writing Scores, <u>Lions Roar</u> Campus webpage <u>Vail Kids Speak</u>	STAAR Writing Scores, <u>Lions Roar</u>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. A writing assignment will be scheduled on a weekly basis daily by all teachers in order to encourage, develop, and promote student interest in writing. During this time, students will keep a writing journal.	Campus Administrators, Teachers	Staff, Time, Materials	Weekly, Sept. 2016 to April 2017	STAAR Writing Scores, Student Journals	STAAR Writing Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 4. C.E. Vail will monitor students' reading ability and fluency rates in grades PK-4 through 4 th . Progress will be reported to parents.	Principals. C & I Staff, Teachers	Time, Istation, Staff	Weekly, Sept 2016 to April 2017	Progress Reports	Principal's Report, Comp. Evaluation and Needs Assessment
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 5. Reading teachers will utilize terminology used on the Reading STAAR test in their guided practice. Terminology will range from <i>can conclude</i> , <i>can infer</i> , <i>most likely</i> , <i>text evidence</i> , etc. so that the students can become familiar with these types of questions and how to answer them.	Reading Teachers, Dept. Heads	Guided Practice, Materials, Staff, Time	Daily	Lesson Plans	Improved Reading STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed	Activity 6. Teachers will be given the opportunity to attend staff development.	Administrators, C & I Staff	District Budget	Aug. 2016-May 2017	In-Service Sign-In Sheets, Evaluations	In-Service Sign-In Sheets, Evaluations



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> Discontinued						
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 7. A PLC period will be devoted to collaborative planning for teaching the various subject areas. Teachers will practice shared leadership and assign each teacher a subject to plan lessons, weekly tests, and unit test questions each six-weeks.	Administrators, Dept. Heads, Teachers	Materials, Personnel, Time	Aug. 2015 – May 2016	Sign-In Sheets	Grade Level Meeting Agendas
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 8. A collaborative meeting will be held once a year with the grade level above and the grade level below. Teachers will share teaching strategies to help increase students' learning.	Administrators, Teachers	Personnel Time, School Space	Once Yearly	Meetings, Sign-In Sheets	Meetings, Sign-In Sheets
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 9. All reading teachers will allot 20 minutes of sustained reading three times a week.	Teachers	Personnel, Time	3x a week	Lesson plans	Reading assessments from I- Station, AR Tests
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 10. C. E. Vail teachers will tutor identified failing students and will be monitored by the principals and/or curriculum coaches. Tutoring emphasis will be placed on Eco. Disadvantaged, At-Risk, Sp./Ed., Migrant, LEP, Bil/ESL, GT, and Title I students when needed.	Principal, Teachers, Curriculum Coaches	Time and Staff	Each Six Weeks	Tutoring Timesheets	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 11. 3 rd and 4 th teachers will engage students in reading a novel and completing an activity during the first four six-weeks..	Fourth grade teachers	Time, Staff	Each Six Weeks	Lesson plans	Assignment grades
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 12. C. E. Vail will insure that parents will be contacted after the STAAR CBAs/BMs with the test results and when tutoring will be scheduled for all failing students.	Principal, Teachers	Time, Staff Fund: Local - \$500	After Assessments	Tutoring Roster, Principal's Report	STAAR Scores



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 13: Each teacher will create weekly tests to evaluate students mastery of the learning objectives presented during the week. Results of each weekly test will be used to plan the next week's lesson and include remediation of the objectives not mastered.	Principal, Staff	Time, Staff	08/16-05/17	Lesson Plans	Principal's Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 14. Math teachers will add additional resources into lessons that will provide more practice for preparing students for STAAR test.	Teachers	STAAR resources and materials	8/16-5/17	Lesson Plans	Results on unit tests, benchmarks, STAAR
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 15. Math teachers will incorporate two daily problem solving exercises using the S.O.S. method to solve.	Teachers	STAAR resources and materials	8/16-5/17	Lesson Plans	Results on unit tests, benchmarks, STAAR
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 16. All classroom teachers will incorporate strategies to build vocabulary knowledge across all subject-areas.	Teachers	Staff, Time	8/16 – 5/17	Lesson Plans	Unit Tests and Benchmarks Results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 17. All classroom teachers will use more formative assessments to guide instructional decisions and use data from assessments to drive instruction.	Principal, BLTs, Teachers	Staff, Time	8/16 – 5/17	Lesson Plans	Unit Tests and Benchmarks Results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	C.E. Vail will continue a partnership with Head Start to provide educational services to three year old children in our community.	Principal	Time, Place, Staff	Fall 2016 Spring 2017	MOU with Head Start	Head Start Enrollment
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	C.E. Vail will meet with the Ninos Headstart program for a smooth transition of preschool children	Principal	Time, Place, Staff	Twice Yearly	Agendas, Sign-in Sheet, Plan of Action	Meeting Agendas Sign-Sheets



Objective 3. C. E. Vail will increase their students’ awareness of science and social studies.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. Science activity resources for teachers will be available for 3 rd and 4 th grade in the science lab.	Teachers, Dept. Heads	Fund Local	August 2016 through May 2017	Lesson Plans	Lesson Plans
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. C. E. Vail teachers will use effective practices for students to understand and apply scientific terms through steps for learning vocabulary and demonstrate mastery of scientific concepts through hands-on activities.	Curriculum Coaches, Principals, Teachers, C&I Staff	Staff, Time, STAAR Scores	08/16-5/17	Lesson plans	Unit test Scores and Benchmarks
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. Teachers will create activities, hands-on activities, lab activities /investigations that will follow the scientific method.	Principal, Dept. Heads, Teachers	Campus materials	Daily	Lesson plans	Benchmarks
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 4. Students will participate in citizenship activities. (e.g. Freedom Week/Constitution Day, Veteran’s Day and 9/11 Remembrance.)	Teachers	Staff, Time	9/16 and 11/17	Lesson plans	Student Projects
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 5. Students will experience what it is like to be a local, state, and federal citizen through such activities as “Mock Presidential Elections” and “Student Council Representatives”.	Teachers	Staff, Time	9/16 – 11/16	Campus Activities & Event schedule	Student Council meetings & voting for representatives
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 6. Bilingual Teachers will teach Science and Social Studies in English to develop ELL students’ English language proficiency.	Principals, Staff	Time, Staff	08/16-05/17	Lesson plans	Walkthroughs and teacher observations



Objective 4. Students who need additional help will receive a number of special programs designed to augment their academic performance and paid for with State Compensatory Funds.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. State Compensatory Funds will be used for salaries to supplement the regular educational program through the use of a tutoring program.	Principal, Teachers, Executive Director for Operations	Materials, Time Fund: \$130,000	Daily	Lesson Plans, Sign-In Sheets, Tutoring Schedules	State Comp. Program Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. State Compensatory Funds will be used to support C.E. Vail Elementary in implementing a program for homebound students that will include counseling services and homebound instruction.	Executive Director of Operations, Principal	Time, Staff, Materials Fund: SCE- \$5,000	As Identified- Two Hours Weekly	Initial Meeting Minutes	Timesheets, Attendance Rosters, Travel Forms
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. State Compensatory Funds will be used for counselors' salaries to provide for supplementary counseling services to at-risk students.	Executive Director of Operations, Counselors	Time, Staff, Fund: SCE- \$65,00	Daily	Counselors' Logs, Schedules	Counselors' Logs, Schedules

Objective 5. C. E. Vail will improve Special Education students' performance and insure that they receive appropriate instruction.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. The referral packages will continue to be monitored.	SSA Staff, Administrators, Sp. Ed. Teachers	Mercedes Special Education, SSA Fund: Sp. Ed.	Every Six Weeks	Principal's Report, Sign-in Sheets	Special Ed. Referral Packages



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. Staff development in “Consideration of Modifications and Support for Students with Special Needs in the Mainstreaming Setting” will be implemented for staff new to the district.	SSA Staff, Administrators, Director of Sp. Ed.	Mercedes Special Education, SSA Fund: Sp. Ed.	1 st Semester	Sign-In Sheets, Training Agenda	Sign-In Sheets, Training Agenda
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. All special education referral packages will continue to be monitored to insure that evaluations are done in a timely manner according to Special Ed. guidelines.	Principal, SSA Staff, Director of Sp. Ed.	Mercedes Special Education SSA Fund: Sp. Ed.	Every Six Weeks	Sign-In Sheets	Principal’s Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 4. All parents will be provided with a copy of the rights of parents to request a Special Education referral for the child. The pre-referral process will be explained to parents as students are referred during the 2016-2017 school year.	Principal	Materials	As identified during 2016-2017	Handouts	Handouts
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 5. An inclusion teacher will support instruction in classrooms to help insure student LRE. (Least Restrictive Environment)	SSA Staff, Principal	Mercedes Special Education, SSA Fund; Sp.Ed.	Daily	Schedule Progress Reports	Schedule, Progress Reports

Objective 6. C. E. Vail will implement the Bilingual Program to improve “English Language Learners” performance and to insure that they receive appropriate instruction

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. A training session will be held for LPAC members and LAS test administrators.	Administrators, Teachers, C&I Staff	Personnel, Time, Place, Fund: Bilingual-\$500	By 9/16/16, By 2/3/17	Sign-In Sheets, Agenda	Sign-In Sheets, Agenda



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 2. Parents will receive information on the benefits of the Bilingual program and will be given time to reconsider denying their child access to the Bilingual Program.	Administrators	Personnel, Time, Written Explanation Forms	As Necessary	Documentation Forms	PBMAS
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 3. The La Feria I.S.D. Bilingual/ESL Program Design will be distributed to all stakeholders.	Principals, C&I Staff	Staff, Place, Time, Fund: Bilingual-\$1000.00	9/16	Sign-In Sheets, Agenda	Sign-In Sheets, Agenda
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 4. C. E. Vail Elementary LPAC will analyze all data for Bilingual students and recommend the language in which the students will be tested.	Principals, LPAC	Staff, Time, Place, Fund: Local	2/2016, 4/2017	LPAC Minutes	STAAR Scores
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 5. C. E. Vail Elementary will provide oral language development for all Bilingual/ESL students using REACH.	Bilingual Teachers, Principal	Staff, Time, Place	Daily	Principal's Report	Principal's Report
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 6. C. E. Vail Elementary will participate in the Annual Parent Conference by having a parent awareness session/booth concerning the Bilingual/ESL Program and services provided for students of La Feria ISD.	C&I Staff/ Principal	Staff, Time, Place	1/17	Sign-In Sheets, Agendas, Evaluations	Sign-In Sheets, Agendas, Evaluations
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 7. The district will meet with C. E. Vail administrators to delineate specific activities, roles, and responsibilities of each individual in the Bilingual/ESL program.	Principals, C&I Staff	Staff, Place, Time Fund: Bilingual-\$100	9/16	Sign-In Sheets, Agenda	Sign-In Sheets, Agenda, Bilingual Evaluation
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 8. C. E. Vail Elementary will hold an LPAC for any student who has been exited within the last two years who has received a failing grade in any core subject area. The LPAC will reevaluate the student and determine which service will provide the greatest acceleration and academic success.	Principal, LPAC	Staff, Time, Skyward	Each Six Weeks	Skyward, LPAC Minutes	Placement Decision



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 9. C. E. Vail Elementary will hold LPAC meeting to review progress and monitor parental denials.	Principals, LPAC	Staff, Place, Time	Each Six Weeks	Sign-In sheets, Agenda	Reduction in Parent Denials
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 10. Oral Language Proficiency Assessment Training (LAS-Links) will be provided for all Bilingual/ESL teachers and LPAC counselors who conduct language assessments for the Bilingual/ESL Program.	Bilingual Director, C&I Staff, Teachers, Counselors	Time, Staff	9/2016	Agendas, Sign-In Sheets	LAS-Links Assessment

Objective 7. C. E. Vail Elementary will require that enrolled students be assessed for dyslexia and related disorders at appropriate times, and any student determined to have dyslexia or any related disorder will be provided with appropriate instruction.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. Through the Response to Intervention Committee (RtI), C.E. Vail will notify parents or guardians of recommendations to assess students for dyslexia or related disorders. The parents will be informed of their rights and parental or guardian permission will be obtained.	Principal, Dyslexia, Therapist, Teacher, Teachers, RtI Committee	Staff, Materials, Time	As Appropriate	RtI Minutes	Notification And Permission Letter, Notice of Rights
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. An Alternative Reading Program will be provided for students who have been identified as having dyslexic characteristics. The Esperanza Program will be utilized to assist Bilingual students with dyslexic characteristics.	Administrator, Alternative Reading Teachers	Personnel, Time, Materials, Equipment	August 2016- May 2017	RtI Minutes	Progress Reports, Class Schedule
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. C. E. Vail will ensure that appropriately trained professionals will evaluate students for dyslexia and related disorders.	Dyslexia Therapist, Alternative Reading Teachers	Staff, Materials, Time, Fund: Local	As Appropriate	RtI Minutes	Students Tested, Roster of Students Receiving Services



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 4. C. E. Vail will ensure that multi-assessment instruments be utilized to assess specific areas of educational need regarding dyslexia and related disorders.	Dyslexia Therapist	Staff, Materials, Time Fund: Local	As Appropriate	RtI Minutes	Results of Assessment Instruments
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 5. The C. E. Vail Campus Response to Intervention Committee (RtI) will identify students with dyslexia and related disorders. The committee will base the decision on teachers' observations, results of administrative assessments, and accumulated data.	Principal, RtI Committee	Time, Staff, Dyslexia Referral Forms	Within Six Weeks of Referral	Roster of Students Receiving Services, RtI Minutes	List of Students Tested
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 6. Personnel that work with dyslexic students will be trained in instructional strategies that include individualized, intensive, multi-sensory and phonetic methods. They will include reading, writing and spelling components.	Principal, Teachers, Alternate Reading teachers	Texas Scottish Rite Hospital for Children, Fund: Local - \$1,000	As Appropriate	Certificate of Training	Certificate of Training
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 7. The bundled Dyslexia accommodations will be available for students in all grades, who meet the eligibility requirements for Dyslexia to benefit the students on STAAR assessments.	Principal, RtI/504/ARD Committee	Time, Staff, Place	Two Day Period	List of Students	STAAR Results

Objective 8. C. E. Vail will continue to monitor and strengthen the Gifted and Talented Program for identified students and inform personnel and parents of pertinent gifted and talented data.



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. C. E. Vail staff will be given an overview of the Gifted and Talented Program at the beginning of the year. Teachers will be given updated 6 hour training as well as 30 hours for new teachers.	Principal	Staff, Time, Place	8/18/16	Staff Development Schedule, Sign-In Sheets	Staff Development Schedule, Sign-In Sheets
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. Teachers are encouraged to pursue advanced degrees or obtain additional professional development in their teaching discipline.	Administrators, C&I Staff	Staff	As Appropriate	Records of Certificates, Endorsements	Records of Certificate Endorsements
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. C. E. Vail will monitor all identified gifted and talented students in 3 rd and 4 th grade to determine if each student obtains 100% passing standards on all subject areas of all STAAR assessments and 50% advanced average for all gifted and talented students per subject tested. Students in Kinder through 2 nd will be monitored.	Principal, Teachers	Staff, Time, Materials	6/17	Benchmarks	STAAR Results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 4. C.E. Vail gifted and talented students will create one project for the year.	Principal, Teachers	Staff, Time, Materials	Fall 2016 Spring 2017	Benchmarks	STAAR Results

Objective 9: The district will implement an action plan for migrant students that have ‘Priority for Services’ criterion.



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. The district will print and review monthly New Generation System (NGS) "Priority for Services" (PFS) reports to share with Migrant Education Program (MEP) personnel and other district and campus staff, as appropriate.	NGS Specialist, Parental Involvement Director	Time, Materials, Staff Fund: Title I, Part C- \$7,500 Staff Salary-\$20,000	Monthly	NGS Reports	Title I Part C Evaluation Reports
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. The Parental Involvement Director will work cooperatively with PEIMS staff to ensure accuracy of Migrant Education Program student data.	Parental Involvement Director, PEIMS, Staff, NGS Specialist	Time, Materials, Staff	Monthly	Monthly Local PEIMS Report	Title I Part C Evaluation Reports
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. The Parental Involvement Director will document federal, state, and local programs that serve PFS students.	Parental Involvement Director, NGS Specialist	Time, Materials, Staff	Monthly	NGS Reports	Title I Part C Evaluation Reports
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 4. The Parental Involvement Director will use NGS-PFS reports to give priority placement to students on MEP activities, i.e. tutoring, Texas Advocates of Migrant Students (TAMS), and Community in Schools (CIS).	Asst. Supt. for Special Programs	Time, Materials, Staff	Monthly	NGS Reports	Title I Part C Evaluation Reports
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 5. The Parental Involvement Director for Special Programs will track the academic progress of students identified as PFS to ensure that their needs are being met.	Parental Involvement Director	Time, Materials, Staff	Monthly	Tutoring Records, Report Cards	Title I, Part C Evaluation Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 6. The campus Parental Involvement Person (PIP) will make periodic home visits to update parents on the academic progress of their children, as needed.	PIP, Principal, Asst. Supt. For Special Programs	Time, Materials, Staff	Monthly	Principal's Report, PIPs' Log	Title I Part C Evaluation Report



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 7. The Parental Involvement Director will provide campus principals, appropriate campus staff, and parents the PFS criteria and updated NGS-PFS reports.	Parental Involvement Director	Time, Materials, Staff	Monthly	NGS Reports	Title I Part C Evaluation Report

Goal II: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment Survey and evidenced on “Principal’s Report.”

Objective 1. The attendance rate for all students will increase or be maintained at 98% of the average daily attendance.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. The Attendance Award Program will be continued this year. Perfect attendance incentives will be given to students who qualify by six weeks and annually.	Administrators, Teachers	Personnel, Time, Materials Campus Activity Fund - \$1,000.00	Every Six Weeks, Annually	Attendance Records	Attendance Records
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. Daily telephone calls and/or home visits will be made to verify absences.	Administrators, Teachers, PIP	Personnel, Time, Equipment, District budget – Fund: Title I \$3,000	Daily	PIP Contact Logs	PIP Contact Logs
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. Saturday classes will continue according to district policy. Students will be given the opportunity to receive credit for clock hours and credit missed by attending Saturday classes.	Administrators, Teachers, PIP	Personnel, Time, School Space, Materials, Fund: Title I \$2,000	Weekly	Sign-In Sheets, Saturday Class Rosters	Sign-In Sheets



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 4. C. E. Vail will assist the district in compiling an attendance report and will provide information to the superintendent to discuss strategies to improve or maintain the attendance. This disaggregated report will include all student groups and gender.	Superintendent, Principals, PEIMS Staff	PEIMS Report	Each Six Weeks	Principal's Report	Comprehensive Evaluation and Needs Assessment

Objective 2. C. E. Vail will promote a safe and disciplined environment. Administrators will ensure that students, parents, and staff have and understand the Discipline Management Plan, Campus Discipline Management Plan, and all rules and procedures.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. Administrators will ensure that every parent signs a student/parent compact and a discipline management statement of receipt.	Administrators, Teachers	District Management Plan, Student/Parent Compact Fund: Local-\$300	9/20/16	DMP Receipt on File	DMP Receipt on File
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. C. E. Vail will coordinate classroom rules and regulations to insure consistency. A positive behavior management system will be developed.	Administrators, Teachers	Campus Rules, Time, Space, Materials	8/20/16-5/2017	Committee Sign-In Sheets	Increased Positive Responses on Parent Surveys
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. All teachers will implement the district's Character Education Program.	Administrators, Teachers, Counselors & PE Personnel	Personnel, Time, Materials	Monthly	Lesson Plans	Principal's Report



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 4. C. E. Vail Elementary will explain to parents the Student Code of Conduct, Parent Compacts, and other school rules and procedures during the Fall Open House.	Principal, Teachers	DMP, Campus Rules Time, Staff, Fund: Local	9/1/16 Fall Open House	Agenda of Meetings	Increased Positive Responses on Parent Surveys
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 5. P. E. coach and paraprofessionals will teach the students organized games that enhance learning and activities that will help them play in a safe and orderly manner (e.i. Rehearse multiplication facts when exercising and select weekly student leaders to promote good character).	Principal, Paraprofessionals, P.E. Coach	Staff ,Time, Equipment	Daily	P.E. Lesson Plans	P.E. Lesson Plans
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 6: The district shall assess the physical fitness of students enrolled in grades 3 through 12 annually and report summary results to Texas Education Agency	Athletic Director, Principals, Coaches	Time, Staff, Physical Fitness Assessment	Annually	Physical Fitness Assessment	TEA Summary Report
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 7. The district will observe National Obesity Awareness during the second full week of September by focusing physical fitness through our School Health Values Curriculum.	All Staff	Time, Staff	9/16	Physical Activity Plan	Lesson Plans
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 8. The district will observe Child Safety Month in April.	Counselors, Teachers	Time, Staff, School Health Values Curriculum	4/17	School Health Values Curriculum	Lesson Plans
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 9. The campus counselors will provide counseling for students on bullying and violence prevention.	Counselors, Principal	Staff, Time	Twice per Semester	Session Agendas	Principal's Report
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 10. A District Emergency Operations Plan has been adopted by the La Feria School Board of Trustees to identify all-hazard approaches for district facilities including C. E. Vail Elementary.	Principals, District Emergency Contact Person	Staff, Time	2016 - 2017	Check-Off List	Correction Plan



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 11. All campuses within a radius of 1000 yards of a railroad track will include in the District Emergency Plan a policy for responding to a train derailment.	Principals, Incident Commanders, District Emergency	Staff, Time, Plan	9/01/16	Agenda, Sign-In Sheets	Derailment Policy, EOP
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 12. Principal and Grade Level Reps will meet every six weeks to discuss school climate and make changes to improve the school culture that meets staff, students, and parents' needs.	Principals, Grade Level Reps	Staff, Time	Every Six Weeks	Agenda, Sign-in sheets	Effective Schools Assessment Survey
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 13. Principal and paraprofessionals will meet every six weeks to discuss school climate and address concerns to improve school culture.	Principals, Paraprofessionals	Staff, Time	Every Six Weeks	Agenda, Sign-in sheets	Effective Schools Assessment Survey

Objective 3. C. E. Vail will maintain positive recognition programs for students, parents, staff, and community. Responses on the Staff Survey on questions 1 through 5 will be above 90% positive.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. Staff will utilize various methods of communicating with students, parents, faculty, and the local community. These will include but will not be limited to Student Handbook, <u>Lions Roar</u> , Open Houses, Letters to Parents, Newspaper Articles, Parent Conferences, Attendance Recognition Programs, Honor Roll Recognition Programs, Student Work Displays, Teacher Handbook, and End-of-Year Awards Assembly.	Administrators, Teachers, Aides	Personnel, Time, School Budget, School Space, Materials, Fund: Title I - \$1,000.00	Weekly, Monthly, Every Six Weeks, Annually	Copies of The Various Items Noted, Sign-In Sheets	Copies of The Various Items Noted, Sign-In Sheets



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. The counselor will meet with identified students to present lessons dealing with subjects such as having a positive self-esteem and making friends.	Counselor	Personnel, Time, Materials	Weekly during 1 st Semester	Counselor's Log	Counselor's Log
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. Administrators, directors, librarian and invited guest readers will read to classes at least once a semester.	Administrators	Invited Guests, Personnel, Time, Books	Once Per Semester	Sign-In Sheets	Principal's Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 4. Each homeroom teacher will select a Student of the Week who will be recognized for good citizenship. Students selected will be monthly.	Administrators, Teachers	Personnel, Time, School Budget, Materials	Weekly	List of Students	Students' Names Will Be Publicized
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 5. C. E. Vail will hold two open houses. The first shall be held within the first six weeks. The second open house will be held in the spring.	Campus Administrators, Teachers	Staff, Time, School Budget, Equipment, Materials	9/1/16-03/ /17	Sign-In Sheets	Sign-In Sheets
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 6. Each homeroom teacher will select the most improved student every six weeks as the C. E. Vail "Star Student."	Administrators, Teachers	Personnel, Time, School Budget	Every Six Weeks	List of Students	Students' Names Will Be Publicized
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 7. Teachers will be encouraged to contribute news items from the campus to the <u>Lions Roar</u> and the <u>La Feria News</u> newspaper. Student's academic achievements will be recognized. Teachers will submit articles that recognize students and maintain a positive outlook for each edition of the <u>Lions Roar</u> . Campuses will ensure that, at minimum, one article is translated into Spanish for our Spanish speaking constituents.	Administrators, Counselor, Teachers	Personnel, Time, School Budget, Equipment, Materials	Weekly, Every Six Weeks	Log of Positive Recognition Programs	Copies of <u>Lions Roar</u> and <u>La Feria News</u>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started	Activity 8. An incentive program will be provided for students and established through grade level committees. Students will be rewarded for behavior, benchmarks, effort and /or improvement.	Administrators, Teachers	School Budget, Estimated Cost-\$1,300	Twice a Year	Benchmark Test Results, List of Students	Benchmark Test Results, List of Students



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> Completed <input type="checkbox"/> Discontinued						
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 9. C. E. Vail will have positive recognition Programs by creating “Caught Being Good” and having announcement shout-outs to recognize students for good behavior and good character.	Principal, Teachers	Incentives	Every Six Weeks	Log of Positive Recognition Programs	Principal’s Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 10. The C.E. Vail staff will create opportunities for parental involvement such as “Parent/Child Academies”, “Family Literacy Nights”, “Science Fair Night”.	Principals, Teachers	Time, Staff	Monthly	Sign-in Sheets	Principal’s Report

Objective 4. C. E. Vail Elementary will promote a comprehensive program of health education that is designed to promote healthful living and discourage health-risk behaviors.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. C. E. Vail and the district will ensure that a sequential physical education curriculum will be taught in all grades that requires moderate to vigorous physical activity.	Principal, Physical Education Staff	Time, Staff, Materials	Minimum of 45 daily or 135 Minutes Weekly	Lesson Plans	Principal’s Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. C. E. Vail will provide information to students so that they possess the knowledge and skills necessary to make nutritious and enjoyable food choices for a lifetime.	Teachers, Cafeteria Staff	Time, Staff	At Least One Six Weeks	Lesson Plans	Principal’s Report



Action	Activity	Persons Responsible	Resources/Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. C. E. Vail will promote good conduct, including abstinence from the use of violence, alcohol, and other harmful drugs.	Principal, Counselors, Teachers	Time, Staff, Fund: School-Wide	8/16-6/17	Lesson Plans	Lesson Plans
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 4. During each school day, C. E. Vail will provide breakfast and lunch for all students. Students will be encouraged to participate in these meal opportunities.	Health Nutrition Department	Time, Staff, Fund: National School Lunch	Daily	Monthly Menu	Monthly Menu
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 5. C. E. Vail will assist the district in ensuring that educational nutrition information will be shared with families and the general public to positively influence the health of students and community members.	Curriculum Director, Food Nutrition Director, SHAC	Time, Staff, Lions' Roar, Flyers	Every Six Weeks	Articles, Flyers	Articles, Flyers
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 6. The district shall assess the physical fitness of students enrolled in grades 3 through 12 annually and report summary results to Texas Education Agency.	Athletic Dir., Principals, Coaches	Time, Staff, Physical Fitness Assessment	Annually	Physical Fitness Assessment	TEA Summary Report

Objective 5. C. E. Vail will utilize strategies to attract highly qualified professional staff.

Action	Activity	Persons Responsible	Resources/Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. The district will keep a current pool of applicants on file. Administrators will aggressively recruit highly qualified staff to keep our percent of highly qualified teachers at the 100% level.	Superintendent, Principal	Applications, Staff, Time	All Year Update As Needed	Applications on File	Applications on File



Action	Activity	Persons Responsible	Resources/Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 2. To retain highly qualified personnel, the district will provide incentives such as paid health and life insurance, experience increment monetary award, and stipends for teachers in areas of high need (Bilingual and Special Education, science and math).	Superintendent, Principals	Fund: State & Local - \$115,000	Monthly	Health Insurance Roster, Teacher Schedule	Health Insurance Roster, Teacher Schedule
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 3. The district will provide opportunities for professional staff members to attend staff development sessions to maintain 100% highly qualified teacher status.	Superintendent, Executive Director for C & I	Time, Staff Fund: Title II, Part A – TPTR – \$3,000 Local Funds	As Scheduled	Registration Forms	Travel Forms
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 4. The district will provide stipends for a Masters degree in the assigned content area and for teachers of math and science.	Superintendent, Principals	Fund: State & Local	8/16	Teacher Certification	Record of Payment
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 5. The Superintendent will develop a contact list of Alternative Certification Programs in the area to ensure a large pool of highly qualified candidates to fill vacancies.	Superintendent, Superintendent's Secretary	Time, Staff	Yearly	List of ACP's	List of ACP's
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 6. Professional staff members will be given opportunities to provide input on SBDM committees concerning staffing, budgeting, curriculum, staff development, school organization, and planning.	Superintendent, Assistant Superintendent, Principal	Time, Staff	DIP – 4 Times a Year CIP – 3 Times a Year	Sign-In Sheets, Agendas, Minutes	Sign-In Sheets, Agendas, Minutes
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 7. Professional staff members will be given opportunities to provide input in various district committees: calendar, textbook, insurance, safety, health, awards, and technology.	Superintendent, Principal	Time, Staff, Materials	As Scheduled	Sign-In Sheets, Minutes	Sign-In Sheets, Minutes
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 8. The district will give teachers a stipend of \$250 per semester for having perfect attendance.	Superintendent, Principal	Time, Money, Fund: Local	1/17, 6/17	Perfect Attendance Records	Stipend Report



Action	Activity	Persons Responsible	Resources/Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 9. A mentor teacher will be assigned to all new classroom teachers. New teachers will be given staff development five times during the school year to address and assist them in area of need.	Superintendent, Principal, Teachers	Staff, Time, Place, Fund: Local	8/16/16	Mentor List	Teacher Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 10. The district will provide notification to parents when a child is assigned for twenty or more consecutive days to a core academic subject teacher who is not highly qualified.	Principal	Time, Staff	As needed	Copy of Parent Notification Letter	Copy of Parent Notification Letter
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 11. The district will implement a system for returning teacher surveys in a ballot box at each campus to ensure confidentiality.	Principal, C& I Staff	Time, Staff	3/17	Written Procedures and Guidelines	Number of Surveys Returned
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 12. The district will establish and reinforce the district's administrative chain of command and produce job descriptions for all district employee positions. (as per Curriculum Audit Recommendation #1).	Superintendent, Executive Team, Principals	Time, Staff	School Year 2016-2017	Organizational Chart, Job Descriptions	Completion of Organizational Chart and Job Descriptions
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 13. The district will develop and implement a coordinated planning process that produce congruent district and campus plans, and link the planning for curriculum management, staff development, technology, student assessment, program evaluation, facilities, and budget development with those plans. (as per Curriculum Audit Recommendation #2).	Superintendent, Executive Team, Principals C&I, DPC	Time, Staff	School Year 2016-2017	District Improvement Plan	Evaluation of DIP
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 14. The district will establish expectations and system guidance through updated and new board policies to support quality control of the educational program and system operations.	Superintendent, School Board, Executive Director of Operations	Time, Staff	School Year 2016-2017	School Board Agenda	School Board Policy



Objective 6. The district will decentralize the district budget to ensure that every campus is allocated a budget to be used according to campus needs.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. The district will train administrative staff, teachers, and resources personnel in the preparation and implementation of a campus budget on an annual basis. (as per the Strategic Plan)	Business Office	Time, Staff	School Year 2016-2017	Agenda, Sign-in Sheet	Allocated Campus Budgets
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. The campus administrators will provide budget reviews on a quarterly basis on campus spending to all campus stakeholders. (as per the Strategic Plan).	Principals	Time, Staff	School Year 2016-2017	Sign-in Sheet, Agenda	Quarterly Campus Budget Reports
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. The campuses will utilize a financial committee to review budget allocations.	Principals, Campus Financial Committee	Time, Staff	School Year 2016-2017	Agenda, Sign-in Sheet	Approved Requisitions



Goal III: La Feria I.S.D. will continue to support and increase parental and community school involvement as measured by 90% positive responses on the La Feria I. S. D. Parent Survey and improvement on the Principal’s Report.

Objective 1. C. E. Vail will continue to expand and support the Parent Teacher Organization (PTO) at the campus.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. Staff will support the campus Parent/Teacher Organization. Principals will recommend that teachers attend at least two PTO meetings a year. Teachers will encourage parents to attend.	Administrators, Principal	Personnel, Time, School Budget, School Space, Materials	As Appropriate	PTO Sign-In Sheets	Principal’s Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. C. E. Vail will send a report to the C&I staff with details about the attendance after each PTO meeting.	Principal	Report, Time	Four Times a Year	Copies of Report	Copies of Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. Administrators and all staff will continue to assist PTO officers to recruit members by preparing a student program and a parent training that supports learning on the same night as the PTO meeting.	Campus Administrators, PTO Officers, Parental Involvement Director	Staff, Time	Fall 2016	Membership Reports	Principal’s Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 4. The district will implement a Parent Advisory Council (PAC) that is composed of representatives from the district and they will meet to assist in informing district parents about parental activities.	Parental Involvement Director, PTO Officers	Staff, Time, Place	Three Times a Year	List of Members	Sign-In Sheets, Meeting Agenda



Objective 2. C.E. Vail will continue to support the parent conference.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. C. E. Vail Elementary will assist the district in providing an opportunity for parents to attend a parent conference in the Region 1 area.	Parental Involvement Director, Parental Involvement Personnel (PIP)	Fund: Title I Part A- \$5,000	Harlingen, Fall 2016	PTO Agenda, Parent Conference, Information Flyers	Requisitions, Certificates, Registration Forms
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. C. E. Vail Elementary will support the District Parent Conference by encouraging parents and staff to attend. (e.g. Send Newsletter to parents and list topics that will be covered at Parent Conference).	Principal, School Staff	School Space, Publicity Materials	1/17	Sign- In Sheets	Parent Participation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. C. E. Vail will participate at the District Annual Parent Conference.	Parental Involvement Director, Parent Conference Committee	Meeting Place, Speakers, Staff, Fund: Title I, Part A – 2,500	1/17	Sign-In Sheets	Parent Participation, Conference Program
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 4. C. E. Vail will continue to support a volunteer program by providing training at the campus level.	Parental Involvement Director, Principals, Campus Trainers	Staff, Time, Meeting Place	By 9/2016 and as needed.	Volunteer Handbook, Sign-in Sheets	Principal's Report



Objective 3. C. E. Vail will continue to implement and maintain the site-based decision making process.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. C. E. Vail will assist the District Planning Committee to accomplish its mission by providing resources, a meeting place, and /or staff.	C&I Staff, Principal	Resources, Meeting Places, Staff, Time	Four Times a Year	Sign-In Sheets Agenda	Minutes of Meetings
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. C. E. Vail Elementary will host a public meeting at which the data from the campus School Report Card will be presented and posted on campus webpage online.	Principals	Time, Staff, Place, Fund: Local-\$500	1/17	Sign-In Sheets	Meeting, Agenda, School Report Card Data
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. C. E. Vail will assist the district in ensuring that the District Planning Committee (DPC) approves the staff development schedule.	C&I Staff, DPC Members	Staff Development Plan, Time, Meeting Place, Fund: Local-\$200	6/2017	Minutes of Meeting	Staff Development Schedule
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 4. C. E. Vail will assist the district in ensuring that the District Planning Committee helps to evaluate the effectiveness of the district’s decision making and planning policies, procedures, federal program planning, and staff development activities.	C&I Staff, DPC Members	Survey, Time, Fund: Local-\$200	6/20/16	Minutes of Meeting	Comprehensive Evaluation and Needs Assessment, DPC Survey

Objective 4. C. E. Vail will continue all parent involvement programs and strive for higher participation levels.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. The parent surveys in English and Spanish will be sent with the students at elementary campuses. Surveys will also be posted on the district’s website and will be incorporated into a district-wide survey.	Principal, Teachers	Time, Survey, Staff, Fund: Local-\$700	3/17	Survey Responses	Survey Responses



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 2. The district will meet with the principals to discuss parent surveys and will ensure that principals meet with their teachers to improve any areas of need.	Principal, C & I Staff , Teachers	Time, Staff, Surveys	4/17	Meeting Agenda	Meeting Agenda
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 3. C. E. Vail Elementary will assist the district with creating a survey to obtain information on parent interest topics for parent education classes throughout the school year.	Parental Involvement Director	Time, Staff, Fund: Title I, Part A-\$850	August Survey, Monthly Meetings	Sign-In Sheets, Meeting Agenda	Survey Results
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 4. Parental surveys will increase by 50% by school year 2016-2017 and teachers will provide incentives to have students return surveys to increase parent participation.	Parental Involvement Director	Fund: Local \$750	3/17	Survey Responses	Survey Results
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 5. Parents and community representatives will be encouraged to volunteer their services to the campus. Volunteers will be recognized and rewarded by campus staff with a volunteer reception.	Administrators, Teachers	Personnel, Time, School Space, Materials	4/17	Volunteer Sign-In Sheets	Volunteer Sign-In Sheets
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 6. C.E. Vail will maintain a parent involvement center at the campus for the 2016-2017 school year.	Parental Involvement Director, Principal, PIP	Time, Staff Fund: \$1,000	8/2016-6/2017	Parental Involvement Center	Parent Volunteer Attendance Records
___ In Progress ___ Not Started ___ Completed ___ Discontinued	Activity 8. Parental Involvement Personnel at C.E. Vail will conduct parent trainings for the 2016-2017 school year.	Parental Involvement Director, PIP	Time, Staff	8/2016-6/2017	Documentati on of District Visitations	Parent Involvement Center Plans

Objective 5. The district will support the campuses in increasing parental involvement.



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. The district Parental Involvement Director will provide training and organization for the parent center.	Parental Involvement Director, Principal, PIP	Time, Staff	8/2016-6/2017	Agenda, Sign-in Sheets	Agenda, Sign-in Sheets
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. The district Parental Involvement Director will research best practice models from parent centers at other districts.	Parental Involvement Director	Time, Staff	8/2016-6/2017	Documentation of District Visitations	Parent Involvement Center Plans

Objective 6. The district will promote parental involvement and participation to help plan for technology integration for teaching and learning.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. The district will develop a sequence of training opportunities for parents and community members in technology. (as per the Technology Plan).	Parental Involvement Director, Technology Staff	Time, Staff	8/16-5/17	Schedule of Trainings	Agenda, Sign-in Sheets
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. The district will provide access information during parent training sessions to the Skyward Parent Portal System. (as per the Strategic and Technology plans).	Technology Director, Technology Staff, PEIMS Coordinator	Time, Staff	8/16-6/17	Agenda, Sign-in Sheets	Report of Usage
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. The district will provide opportunities for parents to receive training on utilizing the online Parent Portal at each campus. (as per the Strategic and Technology Plans)	Technology Director, Technology Staff, PEIMS Coordinator, Principal	Time, Staff	8/16-6/17	Agenda, Sign-in Sheets	Report of Usage



Goal IV: La Feria I. S. D. will implement a technology program that will prepare students to succeed in today’s technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies and assessment of telecommunications strategies.

Objective 1. C. E. Vail will implement goals and objectives from the district technology plan.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. C. E. Vail Elementary will use the Internet in the library, in the computer lab, and in classrooms in order to collect data and research topics.	Administrators, Teachers	Personnel, Time, Computers	Daily	Internet Usage Log	Internet Usage Log
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. C. E. Vail Elementary will provide the Accelerated Reading Program for 1 st – 4 th grade students.	C & I Staff, Administrators, Librarian	Accelerated Reading Materials, Time, Computers	Weekly	Inventory of Materials, Invoices, Accelerated Reader Reports	Accelerated Reader Reports
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. C. E. Vail Elementary will provide a computer for every teacher’s classroom.	Technology Staff, District Technology Committee	Staff, Time	8/16-6/17	Minutes of Meeting	Technology Plan
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 4. Video projectors for classroom computers will be available to use at each grade level to enhance student learning.	Principal, Dept. Heads	Staff, Time, Hardware	2015-2016 School Year	Lesson Plans	Lesson Plans
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 5. The technology department will continue to provide training for the district’s new web hosting service, and School Desk.	Technology Director, C & I Office	Time, Staff	As Scheduled	Sign-In Sheets,	Functional District/Campus Websites



Objective 2. C. E. Vail will identify and apply strategies for supporting the use of technology by all teachers.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. Teachers at C. E. Vail will increase students' proficiencies in Technology Applications by utilizing on-line library resources, computer labs, and internet.	Principal, Teachers, Librarians	Staff, Time, Computer Labs	Weekly	Lab Reports, Library Log	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. C. E. Vail Elementary will implement the Skyward Gradebook module and implement the Parental portal.	Technology Director, Principal, Counselors, Teachers	Staff, Time, Technology Equipment, Fund: Local	Daily	Monitoring of Posted Grades	Report Cards, Lesson Plans
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. Teachers at all campuses will develop and implement strategies to integrate technology, such as digital projectors, computers, Elmos, and Eikis, etc.	Principals, Teachers	Staff, Time, Technology Equipment	Daily	Lesson Plans	STAAR Scores

Objective 3. The district will establish appropriate policies, guidelines, and procedures for standardization and for the use of technology in the schools.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. The district will conduct district-wide technology committee meetings for the purpose of research, recommendations, and standardization of instructional and administrative hardware/software.	Technology Staff	Staff, Time	As Scheduled by Technology Dept.	Minutes of Meetings	Technology Needs Assessment



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. The district will implement an annual review of existing computer systems for the purpose of upgrading or replacing the equipment.	Technology Staff	Staff, Time	8/16-6/17	Inventory of Campus Hardware	Technology Requisitions, Work Orders
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. The district will repair, maintain, and/or replace computer equipment and install wiring and infrastructures as necessary.	Technology Staff	Staff, Time	8/16-6/17	Inventory of Campus Hardware	Technology Requisitions, work Orders

Objective 4. The district will provide training for administrators, teachers, staff, and parents in educational technology.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. The district will ensure that all staff members are trained on how to maintain and create individual teacher web pages.	Technology Director, C&I	Time, Staff	8/16-6/17	Agenda, Sign-in Sheet	Evaluation Forms
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. The district will provide training to utilize basic technology applications and Acceptable Use Policy and digital citizenship.	Principals' Designee, Technology Staff	Staff, Time, Computers, Software, AUP Policy	8/16-6/17	Sign-in Sheets	Signed AUP Agreement Forms, Signed HB 401 Forms



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. The district will conduct a survey that will assess and determine the technological training needs of administrators, teachers, support staff and school library media personnel. (as per the Technology and Strategic Plan)	Principals, Technology Director, Technology Staff	Staff, Time	8/16-6/17	Technology Survey	Survey Results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 4. The technology staff will provide training for technological equipment and application to increase its use to enhance student centered instruction.	Principals, Technology Staff	Time, Staff	8/16-6/17	Agenda, Sign-in Sheet Work-order	Evaluation Forms, Work-order Response
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 5. The district will continue to allow staff where applicable to attend staff development workshops/conferences offered through the district, Region One ESC, or other statewide conferences for the purpose of improving technology use in the schools. (as per the Technology Plan)	Principals, Technology Director, C&I	Time, Staff	8/16-6/17	Requisitions	Travel Forms
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 6. The district will continue to train district staff with Google Apps for education	Principals, Technology Director, C&I	Time, Staff	Fall 2016 Spring 2017	Agenda, Sign-in Sheet Work-order	STAAR EOC Benchmark Grades

Objective 5. The district will upgrade existing network infrastructure and services for the local area network (LAN) by utilizing pending E-rate funding.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started	Activity 1. The district will continue to apply for E-rate funding.	Technology Director	Staff, Time	8/16-6/17	Funding Commitment Letter	Invoices of Completed Work



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> Completed <input type="checkbox"/> Discontinued						
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. C.E. Vail will utilize Renaissance Enterprise web-based program to encourage reading.	Librarians, Technology Staff	Staff, Time, Fund: Local-\$4,400	8/16-05/17	AR Records and Reports	STAAR Scores

Objective 6. The district will provide all principals/directors their allocated budget for staff development for technology including state and federal funds.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. The district Central Office will develop yearly budget amounts for campuses/departments.	Technology Director, Business Office	Time, Staff	8/16-6/17	Campus Technology Budget	Campus Technology Budget
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. The district will coordinate a meeting between the business office with principals and directors to receive their campus/department technology budgets.	Business Office	Time, Staff	8/16-6/17	Agenda, Sign-in Sheet	Campus/ Department Budgets

Goal V: La Feria I.S.D will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities.



Objective 1. The district will provide college and university information to students, staff, and parents.

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. C.E. Vail will promote college awareness through various campus activities. Local college/university representatives will be contacted for their involvement in helping C.E. Vail meet this goal.	Principals, Counselors, Teachers	Staff, Time	8/16-6/17	Announcements	Flyers, <u>Lions Roar</u>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. Each C. E. Vail Elementary classroom will promote college awareness. Wednesdays will be designated college days and all students/teachers will be encouraged to wear college T-Shirts.	Principal, Teachers	Staff, Time	8/16 – 5/17	Schedule of Visits	Principal's Report



Appendix

Correlation of District Goal I

District Goal I correlates to the following State Board of Education Academic Goals:

Goal 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

Goal 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

Goal 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

Goal 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

District Goal I correlates to the following U. S. Department of Education Performance Goals:

Goal 1: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics by 2016-2017.

Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading and mathematics.

District Goal I correlates to the following State Board of Education Objectives:

Objective 2: Students will be encouraged and challenged to meet their full educational potential.

Objective 4: A well-balanced and appropriate curriculum will be provided to all students.

Objective 6: The state's students will demonstrate exemplary performance in comparison to national and international standards.

Objective 8: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

District Goal I correlates to the following Effective School Correlates:

1. INSTRUCTIONAL LEADERSHIP - The principal demonstrates an administrative style indicative of an instructional leadership. Instructional leaders (a) spend most of their time in classrooms involved in instructional matters, (b) are sought after by teachers for assistance with instructional problems, (c) rarely criticize the quality of a teacher's instruction without offering alternatives for the teacher's use, and (d) coordinate all components of the learning-teaching processes to work complementarily.
2. HIGH EXPECTATIONS – Teachers identify a school wide, grade by grade, body of knowledge and skills for minimum mastery by all students. Teachers demonstrate their belief that all students are able to master this body of knowledge and skills. All students are aware that they are expected to obtain mastery and treated in such a way as to accomplish this expectation.



3. **INSTRUCTIONAL FOCUS** – All members of the school community hold a shared definition as to the major focus and purpose of the school and make day-to-day decisions with that focus in mind. The focus and purpose of the school is defined by the principal, in concert with all significant others. The institutional focus is disseminated to all members of the school community to insure their understanding of the major purposes that motivate all school activities.
4. **MEASUREMENT** – Student achievement data is the basis for program evaluation. No program or activity is continued that does not advance pupil performance on standardized measures of achievement. Criterion-referenced measures allow students to be evaluated not in comparison to each other but in comparison to the uniform minimum standard of mastery to which all students are expected to attain. Effective schools reconsider any learning-teaching process that fails to annually increase achievement by students in all social classes.

Correlation of District Goal II

District Goal II correlates to the following U. S. Department of Education Performance Goals:

Goal 3: By 2005-2006, all students will be taught by highly qualified teachers.

Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

Goal 5: All students will graduate from high school.

District Goal II correlates to the following State Board of Education Objectives:

Objective 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Objective 5: Qualified and highly effective personnel will be recruited, developed, and retained.

Objective 7: School campuses will maintain a safe and disciplined environment conducive to student learning.

District Goal II correlates to the following Effective School Correlates:

1. **SCHOOL CLIMATE** - The school is relatively orderly, safe, and clean. The school may have lapses in appropriate school climate but those problems are dealt with quickly and effectively. The interdependence of school personnel, (teachers, custodians, paraprofessionals, administrators) plays a vital role in the creation and maintenance of a climate conducive to effective teaching and learning.



Correlation of District Goal III

District Goal III correlates to the following State Board of Education Objectives:

Objective 1: Parents will be full partners with educators in the education of their children.

District Goal III correlates to the following Effective School Correlates:

2. HIGH EXPECTATIONS - Teachers identify a school wide, grade by grade, body of knowledge and skills for minimum mastery by all students. Teachers demonstrate their belief that all students are able to master this body of knowledge and skills. All students are aware that they are expected to obtain mastery and treated in such a way as to accomplish this expectation.

Correlation of District Goal IV

District Goal IV correlates to the following State Board of Education Career and Technology Goals:

Each public school student shall master the basic skills and knowledge necessary for:

- 1) managing the dual roles of family and wage earner, and
- 2) gaining entry-level employment in a high-skill, high-wage job or continuing the student's education at the postsecondary level.

District Goal IV correlates to the following State Board of Education Objectives:

Objective 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

District Goal IV correlates to the following Effective School Correlates:

2. HIGH EXPECTATIONS - Teachers identify a school wide, grade by grade, body of knowledge and skills for minimum mastery by all students. Teachers demonstrate their belief that all students are able to master this body of knowledge and skills. All students are aware that they are expected to obtain mastery and treated in such a way as to accomplish this expectation.
4. INSTRUCTIONAL FOCUS - All members of the school community hold a shared definition as to the major focus and purpose of the school and make day-to-day decisions with that focus in mind. The focus and purpose of the school is defined by the principal, in concert with all significant others. The institutional focus is disseminated to all members of the school community to insure their understanding of the major purposes that motivate all school activities.



Correlation of District Goal V

District Goal V correlates to the following Texas Board of Education Goals:

- State Goal 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- State Goal 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- State Goal 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- State Goal 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies

District Goal V correlates to the following U. S. Department of Education Performance Goals:

- Goal 1: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics by 2016-2017.
- Goal 5: All students will graduate from high school.

District Goal V correlates to the following State Board of Education Objectives:

- Objective 2: Students will be encouraged and challenged to meet their full educational potential.
- Objective 4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective 6: The state's students will demonstrate exemplary performance in comparison to national and international standards.

District Goal V correlates to the following Effective School Correlates:

2. **HIGH EXPECTATIONS** - Teachers identify a school wide, grade by grade, body of knowledge and skills for minimum mastery by all students. Teachers demonstrate their belief that all students are able to master this body of knowledge and skills. All students are aware that they are expected to obtain mastery and treated in such a way as to accomplish this expectation.

4. **INSTRUCTIONAL FOCUS** - All members of the school community hold a shared definition as to the major focus and purpose of the school and make day-to-day decisions with that focus in mind. The focus and purpose of the school is defined by the principal, in concert with all significant others. The institutional focus is disseminated to all members of the school community to insure their understanding of the major purposes that motivate all school activities.




Comprehensive Needs Assessments



C. E. Vail Elementary - Istation Data

Grade	Pre-K						Kinder						1st Grade						2nd Grade											
	Fall			Spring			Fall			Spring			Fall			Spring														
2015 - 2016 Data	# of Students	ISIP Early Reading Ability Index	Grade Equivalency - (roughly- LFISD Interpretation)	# of Students	ISIP Early Reading Ability Index	Grade Equivalency - (roughly- LFISD Interpretation)	GAINS (Points)	# of Students	ISIP Early Reading Ability Index	Grade Equivalency - (roughly- LFISD Interpretation)	# of Students	ISIP Early Reading Ability Index	Grade Equivalency - (roughly- LFISD Interpretation)	GAINS (Points)	# of Students	ISIP Early Reading Ability Index	Grade Equivalency - (roughly- LFISD Interpretation)	GAINS (Points)	# of Students	Ability Index	Grade Level Equivalency	# of Students	ISIP Early Reading Ability Index	Grade Equivalency - (roughly- LFISD Interpretation)	GAINS (Points)					
	62	162	Pre-K	53	182	Pre-K	20	77	179	Pre-K	69	199	1.0-1.3	20	81	198	K.7-K.9	76	215	1.4-1.6	17	115	217	1.7 - 1.10	105	230	2.0-2.3	13	70	
	Spanish	19	612	Pre-K	16	630	Pre-K	18	22	670	K.4-K.6	23	716	K.7-K.9	46	32	756	1.0-1.3	31	804	1.4-1.6	45								
	CAMPUS - TOTAL GAIN (All Grades)																													



 C. E. Vail Elementary <small>honoring the Past, Celebrating the Future</small>			
	C. E. Vail # of Students	Passing Percent	District
3rd Reading	75	56%	65%
3rd Math	75	64%	75%
4th Reading	94	69%	76%
4th Math	94	71%	80%
4th Writing	94	76%	71%



LA FERIA
ISD.
Bringing the Past, Celebrating the Future

C. E. Vail Elementary

3 rd Grade	2015 STAAR	All Students		Hispanic		Eco.		Sped.		LEP/ELL		Migrant		GT	
		Campus	District	Campus	District	Campus	District	Campus	District	Campus	District	Campus	District	Campus	District
Reading	68%	56%	65%	56%	65%	58%	63%	25%	28%	50%	48%	50%	45%	100%	100%
Math	79%	64%	75%	63%	74%	65%	74%	25%	31%	57%	64%	83%	73%	100%	100%

4 th Grade	2015 STAAR	All Students		Hispanic		Eco.		Sped.		LEP/ELL		Migrant		GT	
		Campus	District	Campus	District	Campus	District	Campus	District	Campus	District	Campus	District	Campus	District
Reading	67%	69%	76%	69%	76%	70%	75%	25%	30%	79%	80%	60%	54%	80%	93%
Math	77%	71%	80%	70%	80%	69%	78%	25%	30%	75%	81%	60%	62%	100%	100%
Writing	71%	76%	71%	76%	71%	75%	69%	25%	20%	71%	67%	60%	62%	100%	93%



LA FERIA
ISD.
Honoring the Past, Celebrating the Future

C. E. Vail Elementary

	Sam Houston Elementary			C.E. Vail Elementary			David Sanchez Elementary		
	# of Students	Passing %	District %	# of Students	Passing %	District %	# of Students	Passing %	District %
3 rd Reading	92	69%	65%	76	56%	65%	85	72%	65%
3 rd Math	92	79%	75%	77	64%	75%	86	82%	75%
4 th Reading	86	79%	76%	92	69%	76%	68	81%	76%
4 th Math	87	86%	80%	94	71%	80%	68	85%	80%
4 th Writing	86	64%	71%	91	76%	71%	68	73%	71%



La FERIA L.S.D.
 Bringing the Past, Celebrating the Future

C. E. Vail Elementary

Grade	Campus	La Feria District		Region		State	
	2016	2015	2016	2015	2016	2015	2016
3 rd Reading	56%	68%	65%	75%	69%	76%	72%
3 rd Math	64%	79%	75%	76%	75%	77%	74%
4 th Reading	69%	66%	76%	70%	73%	73%	74%
4 th Math	71%	77%	80%	72%	73%	73%	72%
4 th Writing	76%	71%	71%	73%	70%	69%	67%

